

From I-Team to Team W!

Step 1: As a team, we reviewed...

- Multiple data sources:
 - Behavioral: Focus Schools, Drop Out Challenge, Transitional Housing, General Consent
 - Academic: DIBELS, NWEA, Prior Speech Screening

Step 2: As a team, we identified...

- 18 students in grades 1, 2, and 3 with 3+ risk factors.
- K students identified as "at risk" based on DIBELS data will be monitored.
- Team members will contact you this week to ask:
 - 1. Do you have concerns about this student?
 - 2. If yes, what is the main area/focus of concern?
 - 3. Would you like to meet to problem solve?

Step 3: As a team, we will meet...

- Three times this year: Nov. 12th, Feb 4th, & March 25th
- To collaboratively:
 - Review accommodations that have been helpful
 - Review progress monitoring/intervention data
 - Follow up on prior concerns & Brainstorm other solutions
 - Make decisions and determine next steps.